

## TOPIC WEB

YEAR GROUP: 2

TERM: AUTUMN

### ESSENTIAL QUESTION:

Was the Fire of London great?

### REAL IMPACT

Children will learn fire safety life skills.



### Music

Learn and sing new songs  
Play instrumental parts of songs  
Improvise using voices and instruments  
Perform final piece  
Listen with concentration and understanding to a range of high quality live and recorded music

### R.E.

#### CHRISTIANITY

### Computing

Continuation of simple coding

### Science

Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard

### Art

Use a range of materials creatively to design and make products.

Develop a wide range of art and design techniques using pattern, colour, texture, line, form and shape.

- To help at home please practice cutting using scissors.

### PE

#### GAMES—team skills

- Our PE day is Wednesday. Please make sure your child wears their PE kit into school on this day.

### Literacy

Reading activities. Phonics and spellings.

Speaking and listening activities. Pencil control/Handwriting. Using capital letters for proper nouns and using adjectives to describe

Overcoming the Monster and Quest Stories

Non Chronological reports, recounts, Instructions and persuasive writing

Main Texts: Vlad and the Great Fire of London, 1666, Lila and the secret of the rain, African poetry, One night far from here.

To help at home please read regularly and practice writing their name with a capital letter at the start and lower case letters correctly formed.

### Humanities

**HISTORY** : events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London,

**GEOGRAPHY**: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### PSHE/C

#### Dreams and Goals

- To help at home, regularly discuss with your child if they have earned class dojos, or achieved a dojo certificate.

### DT

Design purposeful products, generate designs & evaluate their ideas - Design and Create a fire engine.

### Numeracy

**Place value** - Comparing and ordering numbers from 0 to 100

Writing numbers to at least 100 in numerals and words

Recognising the place value of each digit in a two digit number

**Addition and subtraction** - Recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100

To help at home please talk about and cut objects food into halves and quarters, get your child to help with cooking and measuring amounts. Talk about containers being full and empty.