**YEAR GROUP:** 5

TERM: Autumn

**ESSENTIAL QUESTION:** 

Could you be a Roman

Centurion?

**REAL IMPACT** 

The children will be working together as a team and presenting their work to a real audience. This allowing

MINI OUTCOME

Instructions on how to be a Centaurion

PROJECT LAUNCH

Could you be a

Roman Gladiator?



MINI OUTCOME

Explanation text

How was the Roman army so successful?

**Project Plan** 

MINI OUTCOME

**Diary** 

A day in the life of a Roman in Britain

**EXPERTS** 

LINKED TEXT(S)

Roman soldier's hand book

**COMPUTING** 

Scratch (programming)

Creating leaflets and posters to promote festival.

MINI OUTCOME

**Narrative** 

The battle to defeat
Bouddicca

CLASSROOM DESIGN

Working wall Roman dictionary

Community/ Other Schools.

REAL AUDIENCE

Training like a Roman soldier!

OTHER

**MAIN OUTCOME** 

Presentation to
Parents

Via Zoom meeting of

Roman learning

<u>VISITS</u>

Chedworth

Roman Villa

<u>OTHER</u>

Making Roman Shields

**OTHER** 

Making Mosaics

Purple blocks show essential skills / elements.

# TOPIC WEB

YEAR GROUP: 5

TERM: Autumn 2020

## **ESSENTIAL QUESTION:**

Could you be a Roman Centurion?

## REAL IMPACT

The children will be working together as a team and presenting their work to a real audience. This allowing them to create links between their learning.

## Geography and History

We shall be studying the history of the Romans from the colonisation of Britain up to Boudicca The reasons for Rome wanting to colonise Britain and the spread of the Roman Empire. The strength of the Roman army and why they were successful.

#### Literacy:

This term we will be using the following texts in our literacy lessons; From these books we will be writing a variety of non-fiction and fiction pieces.

We will be having daily SPAG lessons to help the children with this writing process.

We will be launching a reading challenge at the start of the year. All children will need to bring their planners in every day to be checked and we will be counting the amount of times they have read ad will be totalled up over the year and will receive a prize at the end of the year.

### Numeracy:

This term we will be focusing on the following concepts in maths:

- Number and Place Value
- Addition and Subtraction—Using the formal written method.
- Statistics
- Multiplication and division

To help children progress in Maths, we will be continuing with our weekly times tables test, every Friday (please ensure that your child learns these each week, as this well help them to prepare for the end of KS2 SAT).

## Science

This term we will be facusing on light and forces. We will be investigating how light travels and the way in which our eye responds to light. In Term 2 we will be focusing on forces and unpicking Isaac Newton theory of Gravity

### MAIN OUTCOME

Festival of Lights based on the festival of Diwali / Bonfire Night and Christ-

#### ART and D

During our Art and DT lessons this term we will be creating Mosaics and Roman shields to showcase at our festival and we will also be designing a poster to promote our festival.

P.E.: Term 1: Invasion games - We will develop our skills in attacking and defending and learn how to control these. Term 2: Dance

## PSHE/C:

In Term I we shall be looking at 'Being me in my world' which will include discussions on their place in the class, school and global community, as well as writing Learning Charters. In Term 2 we shall be looking at 'Celebrating difference' which will include discussions on anti-bullying and diversity

#### R.E.

Our enquiry question is - Was Jesus the Messiah?

We will be studying the different ways that Christians show their commitment to God and evaluating whether there is a best way.

Project Launch

Could you be a

Roman Centurion?