



## Frozen Kingdom - A Geography focused project

In the Frozen Kingdoms project, you will learn about the regions of the Arctic and Antarctic. You will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. You will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. You will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. You will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica.

### Numeracy

We will continue to have a **times tables test** and either an arithmetic or reasoning test every **Friday** (please ensure that your child practises their times tables and calculation methods each week).

We will be continuing with our scheme of work called White Rose Maths. Our lesson progression will be available on our class page on the school website for you to see what we are learning about in class. On our page, you will also find downloadable Maths textbooks for you to support your child at home.

### Music

In terms 1 and 2, all of the learning will be focused around one song: You've got a friend by Carole King. Children will also listen, appraise, sing along and play instruments with other songs written by Carole King.

### Literacy

**READING:** Children **MUST** be reading regularly at home to an adult (at least 10 minutes, 5 times a week). We try to keep our reading books up-to-date with the latest releases so please encourage your child to change their book regularly.

**SPELLING:** We will have a weekly **spelling test**, every **Friday**. Spellings will be sent out at the beginning of term and are **available on our class page** on the school website. Please ensure that your child learns these each week.

**GUIDED READING:** To help improve our reading comprehension, we will have guided reading twice a week. Our text this term is The Wolf Wilder by Katherine Rundell.

### PSHE

In these unprecedented times, it is important that we focus on our mental wellbeing. PSHE lessons will explore: Being Me in My World.

### RE

We will look at various stories from the gospels and what they mean for our own lives - asking ourselves the question: what would Jesus do?

### Science

We will be looking at how scientists classify living things; the binomial classification system; how animals are adapted to environments and how icebergs are formed.

### History

We will be looking at the history of polar exploration, including the lives of explorers Shackleton and Scott. We will also explore the link between polar regions and the Titanic.

### MFL - French

We will learn the names of various activities and how to say whether we like them.

### PE

Our PE lessons will be taught by Weston FC on a **Thursday** afternoon. We are asking children to come dressed in their PE kit on PE day. They will not need to change into school uniform after their lesson.



## ID - A Science focused project

Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin or even a triplet? Let's discover what makes you you. From your fingerprints and footprints, to your genes and DNA, everything is unique to you. So why do you look like Mum or Dad, or even Auntie Rose? Explore the world of human identity and how our unique features can be used to tell us apart from others or help to solve a crime. Do you like the same things as others, or are your tastes uniquely yours? Then, it's time for some detective work. In the case of the stolen handbag, use your knowledge and skills to solve the crime and identify the culprit. And remember to love being you. Why? Because there's only one you. You're one of a kind.

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**SPELLING:** We will have a weekly **spelling test**, every **Friday**. Spellings will be sent out at the beginning of term and are available on our class page on the school website. Please ensure that your child learns these each week.

**GUIDED READING:** To help improve our reading comprehension, we will have guided reading twice a week. Our text this term is Stormbreaker by Anthony Horowitz.

### PSHE

In these unprecedented times, it is important that we focus on community cohesion. PSHE lessons will explore: Celebrating Difference.

### RE

We will discuss how Darwin's ideas on evolution were controversial with the Church and whether you can be both a scientist and a Christian.

### MFL - French

We will learn the names of items of clothing and how to give our opinions about them.

### History

We will find out about two influential historical figures who brought about social reform. You will research their contribution to social change and present an argument about which reformer had the greatest influence.

### Computing

We will learn about the World Wide Web as a communication tool. We will learn how we find information on the World Wide Web and investigate different methods of communication, before focusing on internet-based communication. We will then look at how to create websites. We will identify what makes a good web page and use this information to design and evaluate our own.

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