

TOPIC WEB

YEAR GROUP: 1

TERM: Summer—Term 5

ESSENTIAL QUESTION:

School Days

REAL IMPACT

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today



Music

Learning repetitive songs and rhymes.
Using instruments to add to the performance.
Performing the songs to an audience.

Art

Children will use a range of art techniques (colour, pattern, line, shape) to draw from real life objects.

R.E.

Judaism: Why is Shabbat important to Jewish children?

PE

Our PE day is Tuesday.

The children will be learning football skills including controlling the ball whilst dribbling.

Computing

Research the local area using iPads and using Google Maps to see local features.

Literacy

Non—Fiction

The children will be writing fact files on the Victorian Era and present day to make comparisons.

Fiction

Writing their own alien story based on the book 'Beegu'. We will be looking at the beginning, middle and end of the story.

Poem

Looking at rhyming words and how they create a pattern. Thinking of our own rhyming words linked to summer.

Please read daily at home, practice phonic sounds and forming letters and words.

Humanities

History

Significant historical events, people and places in their own locality. Looking at the Victorian Era.

Geography

Using geographical vocabulary and simple compass directions to recognise human and physical features. Continuing learning about maps and how to read them.

PSHME

Relationships

Children will be looking their families, friends and people who help them. Learning how to be a good friend

DT

Looking at Victorian Artefacts and evaluating their use and comparing the product to a similar product that we use today.

Maths

Multiplication and Division

Children will be taught to: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

Children will be taught to: recognise, find and name a half as one of two equal parts of an object, shape or quantity and recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Please practise counting in 1's, 2's, 5's and 10's daily as well as addition and subtraction (can use Numbots to support this)