

TOPIC WEB

YEAR GROUP: 4

TERM: Spring

ESSENTIAL QUESTION:

What impact do natural disasters have on the local community?

REAL IMPACT: News reports filmed and shown to parents.

Geography

How volcanoes are formed, how earthquakes are created and the affects of an earthquake, flood defences and affects of flooding, included tsunamis.

Project Launch

Visit from Environmental agency.

Literacy:

Narrative- 'Jack and the Beanstalk'-a portal story, 'Flood'-a tragedy story.

Non-fiction-explanation texts (teeth), non-chronological reports (The Water Cycle), TV News articles.

Poetry-mind poems

Numeracy:

Families of fractions, decimals and equivalents, triangles, quadrilaterals and symmetry, trapeziums and kites, coordinates and translations, bar models and bar charts, solving problems, times table facts for 4, 8 and 11s and scaling.

Science:

Digestive system, animal diets, producers, predators and prey, teeth and tooth decay.

Solids, liquids and gases, temperature, thermometers, changing states, evaporation, condensation and the water cycle.

MAIN OUTCOME

TV News report on the impact of a natural disaster.

ART and DT

Appreciate the work of Monet, mixing paints, sketching seascapes, painting seascapes.

Design and make defences to prevent a flood.

P.E.:

Cricket/Rounder's

Swimming

PSHE/C:

Dreams and Goals

Healthy Me

R.E.

People of God-make clear links between the story of Abraham and the concept of faith, how Christians live their lives, how can following God make a difference.

Salvation-look at the Last Supper and discuss the term betrayal, how Christians celebrate Maundy Thursday and how Christians show their beliefs about Jesus in their everyday life.