

Project Plan

YEAR GROUP: 1

TERM: Autumn

TOPIC THEME:

Run, run, as fast as you can! You can't catch us!

REAL IMPACT

Children to design and make houses for the 3 little pigs and a brand new house for their 'friend', the Wolf! These houses will be tested against the 'Huff and Puff' from a Wolf!

MINI OUTCOME

To create a story map to help learn and retell '3 Little Pigs'

PROJECT LAUNCH

The pigs have been to visit and left their materials! Quick, they need help to build some houses!

MINI OUTCOME

Use adjectives to make exciting sentences to describe the Wolf.

LINKED TEXT(S)

3 Little Pigs
Gingerbread Man
Stick Man

MINI OUTCOME

To edit the story so we can make a brand new version!

EXPERTS

Talk from a farmer or a vet about animals

COMPUTING

Using a computer to make a wanted poster for the Wolf.

Learning how to type on the keyboard.

CLASSROOM DESIGN

A house made from 'Sticks' and 'Brick'.

Role play costumes and puppets.

A display with key words, images and questions posed by the children.

REAL AUDIENCE

Year 1 classes within the Kaleidoscope—sending warning letters./ wanted posters about the 'Wolf'.

MAIN OUTCOME

To design and make a new house for the Pigs which will be tested by our very own 'Wolf'.

VISITS/VISITORS

Trip to farm to see how the animals live.

OTHER

Learning to retell the 3 Little Pigs story to share with other children.

OTHER

We shall celebrate the end of our project by making our very own house for the Wolf to visit. Everyone will be welcome!

Purple blocks show essential skills / elements.

Maths:

The children will be exploring these Rising Stars Mathematics objectives across terms 1 and 2:

- Count, read and write numbers to 100
- Find one more and one less of a given number 0-100
- Begin to explore place value
- Compare lengths and heights
- Explore days of the weeks and months of the year
- Use addition and subtraction facts to 10
- Recognise and name 2D and 3D shapes
- Explore number patterns
- Begin to talk about time.

You can help your child at home by counting forwards and backwards to 20 and numbers beyond. It would also be really beneficial to practise writing numbers to 20.

Music

Across both terms we will be following the Charanga music scheme. We will learn to play a range of musical instruments and sing lots of new songs.

Literacy:

For literacy in terms 1 and 2 we will be learning about '3 Little Pigs' and 'The Gingerbread Man'. We will also be reading a large variety of non fiction and fiction texts as a class and within guided reading.

The children will also be focusing on:

- Daily phonics, reading and spelling
- Daily pencil control and handwriting
- Retelling familiar stories
- Using capital letters for proper nouns and using adjectives to describe
- Writing instructions and using time connectives
- Writing speech bubbles and captions.

To help your child at home please could you read with them at least 4 times a week and support them in practising their letter sounds and letter formation.

Science:

This term in Science, we will be looking at different animals and how they are grouped. In term 2, we shall be investigating 'Everyday Materials' to help us build our houses. We will investigate if they are 'man-made' or 'natural'.

R.E

Term 1: We will be focusing on 'Who made the world' and why it is important to Christians.

Term 2: We will be learning the Christmas story and finding out why it is important to Christians.

MAIN OUTCOME

To design and make a new house for the 'Wolf' which will be tested by a 'Wolf'.



Computing

In computing we will be learning how to use a computer and practising this skill.

ART and DT:

Across Term 1, we will be designing and making our own 'Stick-Man' whilst reading the story. We are going to sketch the Wolf from 3 Little Pigs before testing out materials for our houses.

During Term 2 we will be designing and making houses for the 'Three Little Pigs'. In Art we will be creating chalk firework pictures and Christmas cards for our families. We will make some biscuits, ready for our visit from a 'Wolf' to test our houses.

PE:

Every Friday morning the children will have PE lessons. Across Terms 1 and 2 we will be exploring movement, body percussion and dance.

History/Geography:

Across both terms we will be discovering what life was like for children living in the England 100 years ago. We will also be naming, locating and identifying characteristics of the four counting ad capital cities of the united Kingdom.

PSHE/C:

Term 1: 'Being me in my world' - focusing on the children and the changes they may be facing.

Term 2: 'Celebrating difference' - focusing positively on how we are all different.

Project Launch

The pigs have been to visit and left their materials!

