

YEAR GROUP: 6

TERM: Autumn

ESSENTIAL QUESTION:

Were the Mayans the first chocolatiers?

REAL IMPACT

Mayan Chocolate Factory:

*Chn create their own Mayan chocolates /
chocolate recipes ready to sell.*

Literacy

READING: With our SATs tests in May 2020, children **MUST** be reading regularly at home to an adult (at least 10 minutes, 5 times a week). We try to keep our reading books up-to-date with the latest releases so please encourage your child to change their book regularly.

SPELLING: We will have a weekly **spelling test**, every **Friday** (Spellings will be sent out at the beginning of term. Please ensure that your child learns these each week).

VOCAB: Each week, chn will learn the meaning of five unfamiliar words and how to use them in a sentence. Ask us what words we are learning this week.

MAIN OUTCOME

*Mayan Chocolate
Factory:*

*Chn create their own
Mayan chocolates /
chocolate recipes
ready to sell.*

PROJECT LAUNCH

MFL - French

In term 1, we will learn the names of various activities and how to say whether we like them. In term 2, we will learn the names of items of clothing and how to give our opinions about them.

History

We will be looking at The Mayans - where they lived; what artefacts tell us about how they lived; their society and religion and most importantly how they gave us chocolate!

PE

Our PE lessons will be taught by Weston FC on a **Thursday** afternoon - please ensure that your child has their PE kit in school every week. Our topics this term are invasion games and gymnastics.

RE

Our focus religions this year are Christianity and Islam. We will begin by looking at Christianity, the story of Creation and whether this is conflicting or complementary to science.

Music

In our first music unit, we will be focusing on one song: Happy by Pharrell Williams - a unit of work about what makes you happy. Chn will get the chance to listen and appraise other famous songs about being happy before improvising their own part of the song.

Science

Our topic this term is light. We will be learning where it comes from, how it travels and how it can be manipulated for a variety of purposes.

In term 2, we will be studying electricity. We will be constructing simple series circuits, to help answer questions about what happens when different components e.g. switches, bulbs, buzzers and motors are added to a circuit.

Numeracy

Our focus this term is preparing for our SATs at the end of May. We will continue to have a **times tables test** and an arithmetic test every **Friday** (please ensure that your child practises their times tables and calculation methods each week).

Computing

We will be learning the basics of Microsoft Excel and how to use it to create spreadsheets. We will also be designing and programming 3D games on Kodu.

Geography

We will be learning geographical and fieldwork skills including: how to use an atlas; using the 8 compass points to give directions; identifying locations using 4 figure and 6 figure grid references and planning a route using a map. We will then move on to studying South America; its location, climate and human and physical features.

Art / DT

In our Art lessons, we will examine the Mayan calendar; its artistic design and how it was used. We will then design our own in a Mayan style.

In our DT lessons, we will be designing and creating a Mayan weave.