

## TOPIC WEB

**YEAR GROUP:** 1

**TERM:** Spring—Term 4

## ESSENTIAL QUESTION:

Paws, Claws and Whiskers

## REAL IMPACT

Soft fur, sharp claws and twitching whiskers. What's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers?



### Music

Learning animals songs and rhymes.  
Using instruments or thinking about the noises animals make to add to the performance.  
Performing the songs to an audience.

### Art

Children will be recreating animal patterns using different mediums, thinking about the different techniques that can be used (pressing hard or lighter, using contrasting colours).

### R.E.

Why does Easter matter to Christians?  
Children shall be learning about the Easter Story and how Christians celebrate Easter.

### PE

**Our PE day is Tuesday.**  
The children will be learning how to control balls when moving through rolling, pushing and bouncing.

### Computing

Research animals using an iPad and looking at maps and arial pictures on the iPad.

### Literacy

**Non—Fiction**  
The children will be writing a non-chronological report on an animal of their choice. Focus on sentence structure and full stops in correct places.

### Science

Animals, including humans.  
Children will be learning about the scientific groupings of animals and what they eat. The children will be investigating why animals have certain features and how humans are different or similar to some animals.

### Fiction

Writing an animal fable about their own animal. Using adjectives to add description to their work and ensuring the children can read their own work.

### Poem

Animal poems and rhymes—using the animals the children have learnt about to create an animal noises poem.

**Please read daily at home, practice phonic sounds and forming letters and words.**

### Humanities

#### History

Changes in environment over time in relation to the animals habitats.

#### Geography

Map reading and creating their own map to navigate around their own zoo. This will include using symbols and directions.

### PSHME

#### Healthy Me

Children will be looking at how to make healthy choices for their bodies and their minds.

### DT

Children will be creating their own imaginary animal and building an enclosure for it. This will involve planning, thinking about materials and then evaluating the enclosure once it has been made.

### Maths

#### Measurement (length, height, weight, volume)

Children will be taught to: compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] and mass/weight [for example, heavy/light, heavier than, lighter than] and capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]. The children will also learn to measure and begin to record the following: lengths and heights, mass/weight and volume.

**Please practise counting in 1's, 2's, 5's and 10's daily as well as addition and subtraction (can use Numbots to support this)**